

## Indicator 13: Effective Transition

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**Indicator 13 Definition: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP team meeting with the prior consent of the parent or student who has reached the age of majority.**

**(20 U.S.C. §1416(a)(3)(B))**

To measure effective transition, WDPI utilizes a 7 item battery, which, beginning in 2011-2012 will be collected as a stand-alone process separate from the procedural compliance self-assessment. All LEAs will collect indicator 13 data on an annual basis. DPI is developing an online Transition IEP for collection of these data in 2012-2013.

The seven items assessed are as follows:

Item	Compliance Criterion
T-1	If the purpose of an IEP team was to consider transition services, the student was invited.
T-2	There are measurable postsecondary goals that cover education or training, employment, and as needed, independent living.
T-3	There is evidence the measurable post-secondary goals were based on age-appropriate transition assessment(s).
T-4	There are transition services in the IEP that will reasonably enable the student to meet his or her postsecondary goals.
T-5	After obtaining parent consent (or the student's consent once the age of majority is reached), representatives of other agencies likely to provide or pay for transition services were invited to the IEP team meeting.
T-6	The transition services include a course of study that aligns with the student's postsecondary goals.
T-7	There are annual IEP goals that will reasonably enable the student to meet the postsecondary goals.
T-8 (Indicator 13)	No errors exist in items T-1 through T-7.

To calculate indicator 13, districts divide the number of students without errors in items T-1 through T-7, enter this information in T-8, and divide by the total sample. In other words, Indicator 13 is scored dichotomously as “0” or “1,” and a single error causes an otherwise compliant transition plan to be counted as non-compliant for indicator 13! While LEAs will not calculate indicator 13 by hand once the online Transition IEP is launched, the electronic data collection will be based upon the same formula.

**Indicator 13 = Number of students with zero transition plan errors (T-1,...,T-8) divided by total students, represented as a percentage**

Example: LEA “X”

<b>Indicator 13: 50%</b>								
<b>Student Name</b>	<b>T-01</b>	<b>T-02</b>	<b>T-03</b>	<b>T-04</b>	<b>T-05</b>	<b>T-06</b>	<b>T-07</b>	<b>T-8 Indicator 13</b>
John A. Smith	Y	Y	Y	N	Y	Y	Y	0
Jane B. Smith	Y	Y	Y	Y	Y	Y	Y	1
Jack C. Smith	Y	Y	Y	N	N	N	Y	0
Joan D. Smith	Y	Y	Y	Y	Y	Y	Y	1
Jeff E. Smith	Y	Y	Y	Y	Y	Y	Y	1
Julie F. Smith	Y	Y	N	N	Y	N	Y	0
Jeb G. Smith	Y	Y	Y	Y	Y	Y	Y	1
Jan H. Smith	Y	N	Y	Y	Y	Y	Y	0
<b>Number of students without errors divided by total Students: 4/8 = 50%</b>								<b>50%</b>

Y=Compliant

N=Error/Non-complaint